Mrs. Duhon 6th Grade Math
Week 24 February 15th - 16th

Module 4: Expressions and One-Step Equations
Topc C Equivalent Expressions Using the Properties Of Operations

	Monday Feb. 12th	Tuesday Feb 13th	Wednesday Feb. 14th	Thursday Feb. 15th	Friday Feb. 16th
Lesson	No School	No School	No School	Topic C Quiz: Equivalent Expressions Using the Properties of Operations	Lesson 17:Equations and Solutions
Pages	0	0	0	0	0
We will…	0	0	0	0	determine whether a number sentence is true
Bell Ringer	0	0	0	0	evaluate expressions
Exit Ticket	0	0	0	0	determine whether a number sentence is true
I will...	0	0	0	0	explain how I know whether a number is a solution to an equation

State Standards	6.EE.A.1 Write and evaluate numerical expressions involving whole-number exponents.
	6.EE.A.2 Write, read, and evaluate expressions in which letters stand for numbers. a. Write expressions that record operations with numbers and with letters standing for numbers. For example, express the calculation “Subtract y from 5” as 5 – y.
	6.EE.A.2b. Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity. For example, describe the expression 2 (8 + 7) as a product of two factors; view (8 + 7) as both a single entity and a sum of two terms.
	6.EE.A.2c. Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. Perform arithmetic operations, including those involving wholenumber exponents, in the conventional order when there are no parentheses to specify a particular order (Order of Operations). For example, use the formulas V = s 3 and A = 6 s2 to find the volume and surface area of a cube with sides of length s = 1/2.